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|-----------------------------------------------------------------------------------|---------------------------------|-----------|
|  | Middle Years Programme          | Form F3.1 |
|                                                                                   | Moderation coversheet: Subjects |           |

Please complete a copy of this form for **each** folder of work submitted for moderation.

Please ensure that the material being submitted for moderation conforms to the requirements set out in the relevant subject group guide. All the criteria **must be applied twice** within the folder accompanying this form, unless stated otherwise in the subject guide.

School name: VICTORIAL SHANGHAI ACADEMY School code: 2634

Student's name/number: Christy Lee Subject: MATHS (STANDARD)

The student's work is (please mark box):

☐ comparatively good
 ☐ average
 ☒ comparatively weak

| Nature and title of assessment task |           | Criteria |   |   |   |   |   |
|-------------------------------------|-----------|----------|---|---|---|---|---|
|                                     |           | A        | B | C | D | E | F |
| 1. Test                             | Teacher   | 2        |   | 3 |   |   |   |
|                                     | Moderator |          |   |   |   |   |   |
| 2. The Bench                        | Teacher   | 2        |   | 3 | 2 |   |   |
|                                     | Moderator |          |   |   |   |   |   |
| 3. The Company Report               | Teacher   |          | 7 |   | 4 |   |   |
|                                     | Moderator |          |   |   |   |   |   |
| 4. A Trig Identity                  | Teacher   |          | 2 |   |   |   |   |
|                                     | Moderator |          |   |   |   |   |   |
| 5.                                  | Teacher   |          |   |   |   |   |   |
|                                     | Moderator |          |   |   |   |   |   |
| 6.                                  | Teacher   |          |   |   |   |   |   |
|                                     | Moderator |          |   |   |   |   |   |

Please use the reverse of this form or separate sheets to identify the conditions under which each piece of work was done (project, classroom test, end-of-term examination, and so on), the amount of support provided, any special circumstances, and general/specific information on the student. Provide any information that may assist the moderators in determining how the criteria were applied.

Name of teacher: BONNIE LUK

Signature of teacher:  Date: 25/3/2013

Names of teachers involved in internal standardization for this subject:

Daniel Slosberg

Teacher's comments:

| Task               | Criterion | General remarks                                                          | Further information                                                                                               |
|--------------------|-----------|--------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------|
| Test               | A         | Able to complete a few simple parts of different questions of the paper. | The rest of the paper are either with wrong responds or left blank.                                               |
|                    | C         | General logical throughout the paper.                                    | Only limited evidences provide there are very few questions attempted.                                            |
| The Bench          | A         | Only Quadric Equations are provided.                                     | No explanation is provided for any functions. Not able to provide domain or range as well as unfamiliar function. |
|                    | C         | Explanations are generally logical.                                      | Labels, units and title is shown on the graphs. However, the final sketch, footnotes and bibliography is missing. |
|                    | D         | Able to show how the design makes sense in real life.                    | This is only be seen in the introduction. The degree of accuracy and ways of improvements are missing.            |
| The Company Report | B         | Able to show the general rule and make predictions.                      | Justification is not shown.                                                                                       |
|                    | D         | Able to show how her prediction makes sense in the real-life situation.  | The ways of improvements are unclear.                                                                             |
| A Trig Identity    | B         | Able to generate data from the questions, and show a pattern from them.  | The pattern show is just a very simple $\sin(x)$ and $\sin(2x)$ . It is actually provided by the question.        |